

# **St. Bartholomew's School**



# **Remote Education Provision**

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require the whole school or class bubbles to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Immediately, tasks will be set for children. You may be emailed tasks to do at first before they are then provided on Google classroom.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We aim to teach the same curriculum subjects remotely as we do in school each day.
- We aim to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, children may be given a website to go to for P.E. provision. In music, a grid of activities will be provided for children to choose from in the infants.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	3 hours. This will include a 30-40 minute live teaching session for pupils in Year 1 to Year 6. This may be a recorded session for pupils in Reception class.
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## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Our online remote education will be provided through Google classroom. Live lessons will be provided using zoom.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- As far as we are able we will lend laptops or tablets to pupils when parents let us know that they are in need of this support.
- If required we will send out printed materials
- When the whole school is closed (except for vulnerable children and key workers) individuals may be invited to attend school if they are not accessing any of the remote provision (depending on numbers in school)

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

In this section, please list the range of approaches you use to teach pupils remotely.

Our teaching approaches:

- live teaching (online lessons)
- recorded teaching (Oak National Academy lessons, my maths lessons, video recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas – we use Lexia, times tables rockstars, numbots and bug club reading

## **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- Pupils are expected to attend all live lessons on zoom
- Pupils are expected to attempt all of the activities set and hand them in
- Parents are expected to set routines to support their child's education including a quiet space to work and help them to log on to the live sessions each day if required

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Teachers will monitor who is engaging with the live lessons
- Teachers will check work
- Where engagement is a concern parents will be informed by email or telephone

**How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked

automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- When children hand work in teachers will mark it
- Pupils are expected to respond to the feedback given to improve or add to any work

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- For pupils with SEND we will try to provide appropriate tasks differentiated to the individual.
- For our Reception class pupils - teaching sessions may be provided via video so that they can be watched more than once and watched by an individual rather than as part of a larger group. Teachers may also deliver packs to your home so that you have some physical resources to use.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If a child is self-isolating but the rest of the class is in school the teacher will provide remote learning activities for the child to complete each day (as long as they are well). Initially these will be provided by email to each parent.