

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£8,586
Total amount allocated for 2020/21	£17,000
How much (if any) do you intend to carry over from this total fund into 2021/22?	£-
Total amount allocated for 2021/22	£16,898
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16,898

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:	Date Updated: 27.07.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Allocation: £2,150
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide active days engaging all children in regular physical activity – 30 minutes per day in school.	One fully funded sports after school club each term - invite the least active and pupil premium children to take part in the club each term through personal invitations.	£0 (pupil premium funded)	Funded clubs are provided for KS1 and KS2 (multi sports) The KS2 club had 21 attendees in Autumn and 15 in Spring. 3 children are on our SEN register and 3 are eligible for PPG. In the infants 20 children took part and in the Spring term 17 children took part. 1 child had SEN.	Provision will continue.
	Autumn Term Multi-Sport provision	£910	KS1 and KS2 provision funded for Autumn 2022.	To be funded Autumn 2022
Purchase a range of equipment to provide active lunchtimes.	Access to age related outdoor fitness equipment	£640	KS1-KS2 increased provision and raised profile in playing football at lunchtimes.	
	Purchase football goals to increase	£600		

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Provide further swimming practise to develop the skills of those who missed out (Year 5)	outdoor physical activity Arrange swimming lessons (catch up from last year)		Waiting for Tring school summer timetable to see if a session can be available for Y5/Y6 for the summer term	We were unable to
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Total allocation: £5,520
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Representing the school at a sporting event is special for the children.	Purchase St. Bartholomew team netball kits for children to wear when representing their school.	£310	Netball kits have been purchased The children participated in a netball tournament with the Dacorum Sports Network. Unfortunately, regular friendly matches were postponed then cancelled due to covid.	Netball Club will continue to run weekly. The children will continue to participate in matches and tournaments,
Junior children lead active play for the infant children during lunchtimes – four day course within school.	Active Leaders course for all children in Years 4 and 5 – 4 day course within school.	£1,850	21 st March 2022. Governors attended a session on Wednesday 23 rd March where Year 4/5 children lead children from Years 1 and 2.	One member of staff is not trained to deliver Active Leader sessions so that they can develop our Year 4 children in the summer term in preparation for their transition into Class 4.
Continue to recognise sports achievements	Annual award ceremonies After school clubs perform in assembly School website celebration of sport activities	£100 to purchase any medals/trophies		

Pupils gain an awareness of other cultures through sports activities. Pupils are active and engaged and their wellbeing is enhanced.	Dance and drumming workshop for all children – Reception to Year 6	£500	Booked for 29.03.22 for the whole school with a presentation at the end for parents	Successfully completed by children and shared with parents. This event will be reorganised in 2023/24.
Plan an engaging sports week in July 2021 to include sports day.	Introduce new sports in sports week such as mini olympics, netball (for those outside of the team), speed stacking	£0	Children participated in lunchtime physical activities in the summer term.	Another whole school workshop to be planned for 2022/23

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Total allocation:
				£3996.30
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
One member of staff has increased confidence, knowledge and skill in the delivery of P.E. and sport. They will be able to lead an after school club, competitive events with other schools and take an increasing role in delivering sport to all year groups.	A sports apprenticeship for one member of staff – completed. The member of staff will observe and support the current P.E. sessions. They will take a role in the delivery of curriculum P.E. sessions, starting with the leading of warm up sessions. The member of staff will lead the competitive matches with other schools and the year group events – netball, football and year group multi sports events (organised by the P.E. subject leader). The member of staff will lead an after school netball club.	£3996.30	Sports apprenticeship receiving weekly training Sports apprentice is helping with the organisation of Dacorum events Successful Netball Club has been attended by Years 4-6.	This will continue in 2022/23 This will continue with an aim to participate in a wider range of competitive sports. Netball will continue. In 22/23 we will look to purchase a scheme of work – train the sports TA and

				teachers in how to use it to plan, teach and assess.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Total allocation:
				£6,668.94
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All of the Reception intake have tried new physical activities outdoors.	Forest school is extended so that our reception have forest school 1 afternoon per week all year around	£1,286.95	Forest school have started to use upper Tring park woods from January 2022.	
Provide opportunities for EYFS and KS1 to develop proficient cycling skills.	Purchase balance bikes, helmets, resource kit bag, storage facilities and training for staff.	£3581.99	Training booked for Autumn term 2022.	Children to complete course in Autumn term, this will then be continued annually.

Wider range of engagement in physical experiences for whole school.	Whole school trip to trampoline park and adventure playground.	£1,800		
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Key indicator 5: Increased participation in competitive sport				Total allocation:
				£1,200
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils will have taken part in a competitive sporting event with other schools	Join Dacorum sports partnership Take part in the competitive football league for Years 5 and 6 Take part in the aspire and develop football league for Years 5 and 6 Take part in the aspire and develop netball league for Years 5 and 6 Take part in the one off competitive events for all year groups Join Tring School sports competition for 2021-2022	£540 joining cost Transport costs £600 £60	Year 2 have attended an event Year 1 were booked on an event but unfortunately we had to cancel due to illness. Football in class 4 has involved 13 children Netball in class 4 has involved 11 children	The school will continue to participate and compete in the Dacorum Sports Partnership 22/23 aiming to partake in more competitive opportunities.

Signed off by	
Head Teachers and Sports Lead:	S. A. Roycroft- April 2022 V. Mowbray and K Wall- May- July 2022
Governor:	J. Arthur
Date:	29.07.22